**HHSlogoL.V. Hightower High School**

**Course Syllabus 2015-16**

**English 2 Applied**

**Deshunda Turner-Smith**

**Course Description**: Sophomore English is about much more than just reading and writing. It is about learning to be a student, learning to be a member of community, learning to be an individual, and learning to be a thinker. Throughout this semester we will use short stories and novels to explore bigger ideas and to create thought-provoking conversations. English 10 is a standards based curriculum with writing being a major emphasis. Literature then acts as a springboard for discussion, personal introspection and further writing development. Additionally, reading strategies are introduced and practiced through analysis, comprehension, and interpretation.

**Course Overview**

**First Nine Weeks Second Nine Weeks**

Thematically Linked Literature Nonfiction

*Writing to Explain*  Writing to Analyze

Process Writing: Expository Essay Process Writing: Analysis Essay

**Third Nine Weeks Fourth Nine Weeks**

*Julius Caesar The Lilies of the Field* -Novel

Writing to Persuade *20,000 Leagues under the Sea*-Novel

Process Writing: Persuasive Essay

**Classroom Procedures**

**Textbook**: Holt McDougal Literature Grade 10 Texas Edition

Holt McDougal *Literature Grade 10* Online textbook at [http://my.hrw.com](http://my.hrw.com/) Requires log-in name/password

**Materials**: To each class you must bring writing utensils and paper.

**Teacher Provided Materials:** A class set of textbook will be provided. Each student will be given a pocket folder to keep in class.

**Interactive Notebook (IAN):** Each student will receive a composition notebook to create an interactive notebook that will include all assignments, class notes, and handouts. The IAN will serve as a study guide for tests/exams. The IAN will be graded.

**Grades**: Everything counts. Daily grades will count 50% and Major grades will count 50% with a minimum of 14 grades per nine weeks that including at least three major grades. You will have the opportunity to retest if your test is below 70%, but you must attend a tutorial for re-teaching, then retest. The maximum score that may be earned on a retest is 75 percent.

**Category of Grades**

**Daily Grades**: reading study questions, oral presentations, quizzes, and creative projects,

**Major Grades**: Tests, Quizzes, and Process Writing Essays

**Make-Up Work**: It is your responsibility to complete all missed assignments immediately upon returning to class.

**Tutorials**: Tutorials are by appointment. Monday afternoon beginning at 2:45 pm is my official tutorial slot. Bus transportation is offered on Monday/Tuesdays for those staying until 4:45pm only and you will need an official pass to get on the bus. If you require less tutorial time; your parent will be contacted by phone when you are finished and require a ride home. Tutorials are required for retesting.

**Plagiarism**: All involved will receive a zero on the assignment. A referral will be written and your parents will be notified.

**Absences and Tardies**: Class attendance is required. Admittance after tardy bell requires a pass from an administrator. The policy will be observed and applied.

**Classroom Behavior**: Treat members of the learning community with respect. Raise your hand and get permission before speaking. Students who violate class rules will face the following consequences:

1. Gentle verbal reprimand

2. Keep a record of the behavior

3. Behavior improvement form

4. Parent Contact via e-mail/telephone

5. Time out -- Three possible levels include:

a. removal from small group instruction

b. isolation area in class

c. sent to the office: AP notified by phone

6. Restitution

7. After school/after-school detention

8. Student is required to devise a plan for own

behavior

9. Restriction from privileges

10. Administrative referral

\***Any severe disruption of instructional time will result in immediate referral to the office**.

Remember, “You are the leader of your life. You will do the right thing because it’s the right thing to do.

**Citizenship:** Everyone in class starts with an S (Satisfactory) in citizenship. The rating may be lowered for the following reasons. To be rated as O (outstanding) none of the following infractions should occur.

1. Excessive Tardies (more than 3)
2. Cuts/Poor attendance
3. Not being in class with class materials
4. Poor classroom behavior
5. Ignoring class/school rules
6. Taking advantage of passes

**CHAMPS a classroom management and discipline plans will be use in our classroom.**

**Guidelines**:

**C**ome to class on time prepared to work

**A**ct responsibly by owning your choices and actions

**N**eeded items will be brought to class

**E**ncourage each other; be kind

**S**trive for excellence; success will follow in all that you do

**Classroom Rules**

1. Follow directions the first time they are given

2. Stay on task during all work times

3. Turn in all completed work on time

4. Keep your hands, feet, and objects to yourself

5. Use polite and appropriate language at all times

6. Put away cell phones and electronic devices

unless directed by teacher

**Student and Parent Contact**: The best way to contact me is via e-mail. My e-mail address is

deshunda.turner@fortbend.k12.tx.us. You may also contact me at (281) 634-0374.

I have read and understand the course syllabus for **English 2 Applied** \*\*

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Student Name

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Student Signature

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Date

**Parent contact Information:**

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Parent Signature Print Parent Name

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Parent E-mail Address

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Parent Contact Number

\*\****Student is to return the completed form to Ms. Turner-Smith***